

# Narrative scaffold

## Sun protection behaviours

Students aged 12-17 years in NSW are more likely than any other age group to get sunburnt and are least likely to wear protective clothing, sunglasses or a sun-safe hat. Fifty-eight per cent of secondary school students in NSW have a preference for a tan and 46% have tried to get a tan in the last year.

Investigate the demographic factors that influence the chance of developing skin cancer.

Identify the key factors that influence a young person to decide to use sun-safe behaviours using the narrative scaffold below to help you structure your story.

<p><b>Orientation:</b> The narrator (you) tells the audience: who is in the story, when it is happening, where it is happening and what is going on. Tips: use descriptive words to describe characters and settings.</p>	
<p><b>Complication:</b> The narrator tells about something that will begin a chain of events. These events will affect one or more of the characters. The complication is the trigger.</p>	
<p><b>Sequence of events:</b> The narrator tells how the characters react to the complication. Include their feelings and what they do.</p>	
<p><b>Resolution:</b> The complication is sorted out and the problem is solved. Sometimes the story ends with a moral or message or a 'twist'!</p>	